

## Associate Teacher Person Specification

<b>EXPERIENCE AND QUALIFICATIONS:</b>	
<p><b><u>Essential:</u></b></p> <ul style="list-style-type: none"> <li>• a UK degree or recognised international equivalent (applicants with non-UK degrees must ensure that they have obtained the relevant equivalency statement from NARIC)</li> <li>• GCSE English and Maths, grade C or above or recognised equivalent (evidence of equivalence will be required)</li> <li>• for primary applicants also GCSE Science grade C or above or recognised equivalent</li> </ul>	<p><b><u>Desirable:</u></b></p> <ul style="list-style-type: none"> <li>• time spent in a school environment developing understanding of teaching and learning</li> <li>• 2:1 or above in a relevant degree</li> <li>• A level grade B or above or equivalent in relevant subject</li> </ul>
<b>PERSONAL QUALITIES:</b>	
<ul style="list-style-type: none"> <li>• a commitment to excellence in state education</li> <li>• analytical and reflective in order to improve</li> <li>• high expectations of self, students and colleagues and a belief that progress is always possible</li> <li>• enthusiastic and committed</li> <li>• a sense of humour and a sense of purpose</li> <li>• humility, respect and empathy</li> </ul>	
<b>SKILLS AND ATTRIBUTES:</b>	
<ul style="list-style-type: none"> <li>• resilience and adaptability</li> <li>• self-awareness</li> <li>• ability to rapidly establish and maintain professional working relationships with students and adults</li> <li>• ability to work in a team</li> <li>• confidence to lead learning and the work of others</li> <li>• evidence of creative thinking and appropriate risk taking to solve problems</li> <li>• excellent skills in communication, time-management, planning and organisation</li> <li>• a positive and engaging presence</li> </ul>	
<b>KNOWLEDGE AND UNDERSTANDING:</b>	
<ul style="list-style-type: none"> <li>• strong literacy and numeracy</li> <li>• knowledge of the Teachers' Standards</li> <li>• potential to develop strong subject knowledge for teaching</li> <li>• awareness of what makes an effective learning environment for all students</li> </ul>	