



## Associate Teacher Person Specification

<b>EXPERIENCE AND QUALIFICATIONS:</b>	
<b>Essential:</b> <ul style="list-style-type: none"><li>• a UK undergraduate degree or recognised international equivalent</li><li>• GCSE English and Maths, grade C or above or recognised equivalent (evidence of equivalence will be required)</li><li>• for primary applicants, also GCSE Science grade C or above or recognised equivalent</li><li>• applicants with non-UK qualifications must ensure that they have obtained the relevant equivalency confirmation from ENIC/ OTT</li></ul>	<b>Desirable:</b> <ul style="list-style-type: none"><li>• time spent in a school environment developing understanding of teaching and learning</li><li>• 2:1 or above in a relevant degree</li><li>• A level grade B or above or equivalent in relevant subject</li></ul>
<b>PERSONAL QUALITIES:</b>	
<ul style="list-style-type: none"><li>• a commitment to excellence in state education</li><li>• analytical and reflective in order to improve</li><li>• high expectations of self, students and colleagues and a belief that progress is always possible</li><li>• enthusiastic and committed</li><li>• a sense of humour and a sense of purpose</li><li>• humility, respect and empathy</li></ul>	
<b>SKILLS AND ATTRIBUTES:</b>	
<ul style="list-style-type: none"><li>• resilience and adaptability</li><li>• self-awareness</li><li>• ability to rapidly establish and maintain professional working relationships with students and adults</li><li>• ability to work in a team</li><li>• confidence to lead learning and the work of others</li><li>• evidence of creative thinking and appropriate risk taking to solve problems</li><li>• excellent skills in communication, time-management, planning and organisation</li><li>• a positive and engaging presence</li></ul>	
<b>KNOWLEDGE AND UNDERSTANDING:</b>	
<ul style="list-style-type: none"><li>• strong literacy and numeracy</li><li>• knowledge of the Teachers' Standards</li><li>• potential to develop strong subject knowledge for teaching</li><li>• awareness of what makes an effective learning environment for all students</li></ul>	